GESI PARTICIPANTS IN PROJECT/ PROGRAM

Indicator Phrasing

English: % of participants in [specify program/service] who are [specify group: women/ men/ persons with disabilities/ LGBTQIA+.

What is its purpose?

This indicator measures access to programs provided. Programs should aim for gender equality and social inclusion within their target population so that includes all persons regardless of sexual orientation, gender identity, gender expression, sex characteristics, and ability.

How to Collect and Analyse the Required Data

Calculation Method:

- Numerator: Number of program GESI participants [e.g., those who identify as part of LGBTQIA+, persons with disabilities, etc.]
- Denominator: Total number of program participants

Percentage = Numerator/ Denominator x 100

Data Collection:

Participation lists, program/project reports or other documents detailing disaggregation of target population can be used to collect data.

Disaggregate by

- Age Group
- Type of program/project
- Any Other Characteristics that the program/project is interested in understanding

Important Comments

To Consider:

The subject of this indicator can be modified to the interest of the program. e.g. % of participants in livelihood program who have a disability (can be disaggregated by whether they are receiving support for their disability).

This indicator can have multiple results (i.e. % of women, % of men, % of those with physical disability, % of those with mental disability, etc.).

This indicator should only be captured when it is safe to do so, where data are secure and project participants are not at risk in any way.

Definitions:

Programs can be capacity training, research training, or any program or events you are providing to your population of interest.

Persons with Disabilities are people with special needs who required special attention, care, and support from their family, communities, and workplace. These disabilities include long term physical, mental, intellectual, or sensory impairments, which in interaction with social attitudinal and environmental barriers hinders the full participation in society on equal terms.